



# Exit Survey for Business Graduates

11 responses

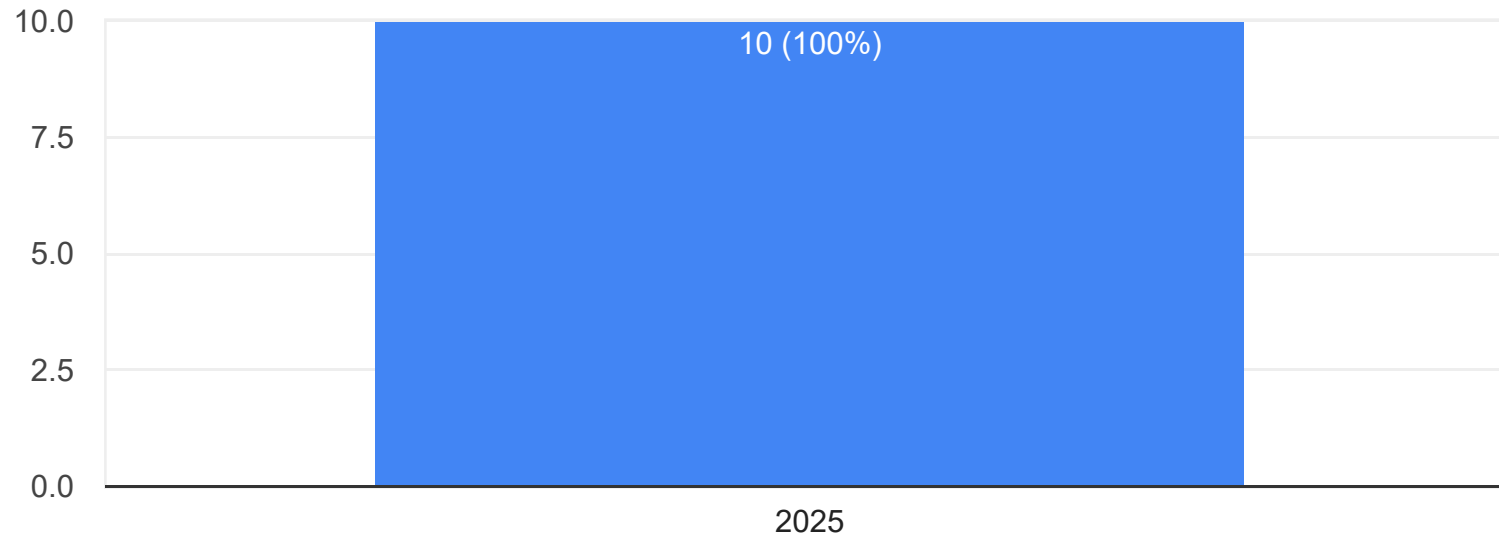
[Publish analytics](#)



### 3. What is the Year of your graduation?



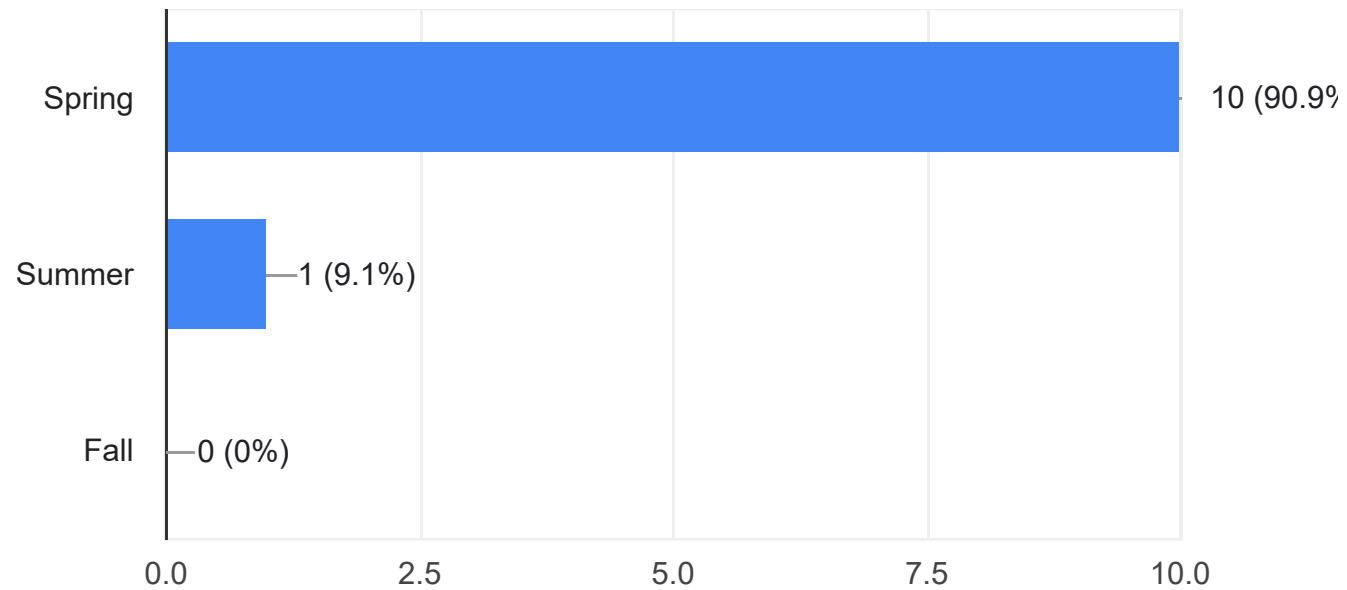
10 responses



#### 4. What is the Semester of your graduation? (Mark only one option)

 Copy

11 responses

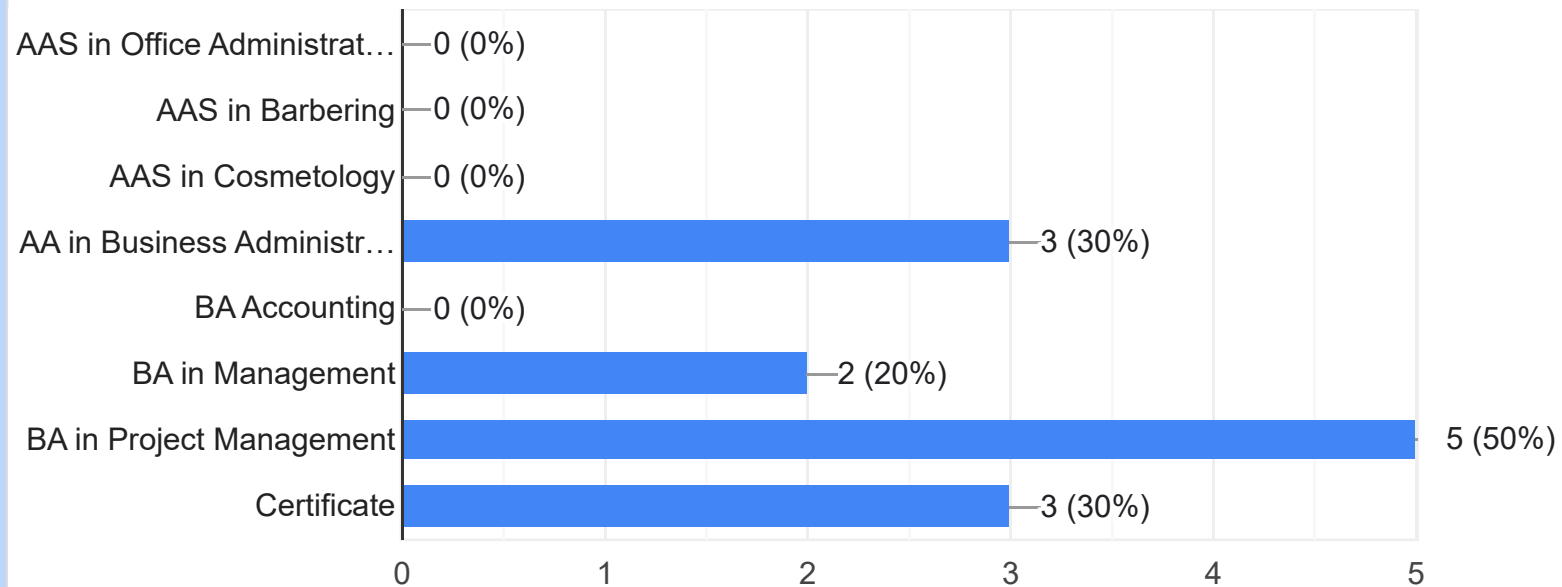




5. From which Department of Business Administration program are you receiving your degree?

*(Check all that apply)*

10 responses

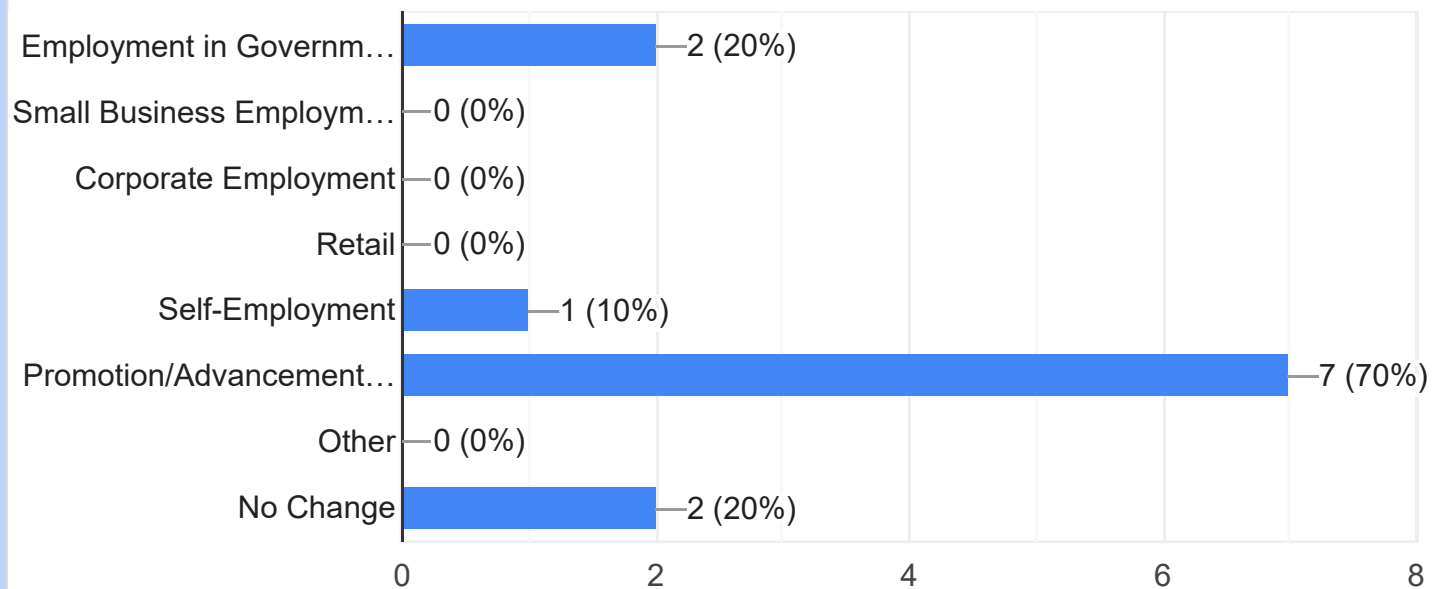




6. What were you able to accomplish as a direct result of you receiving this degree?

*(Check all that apply)*

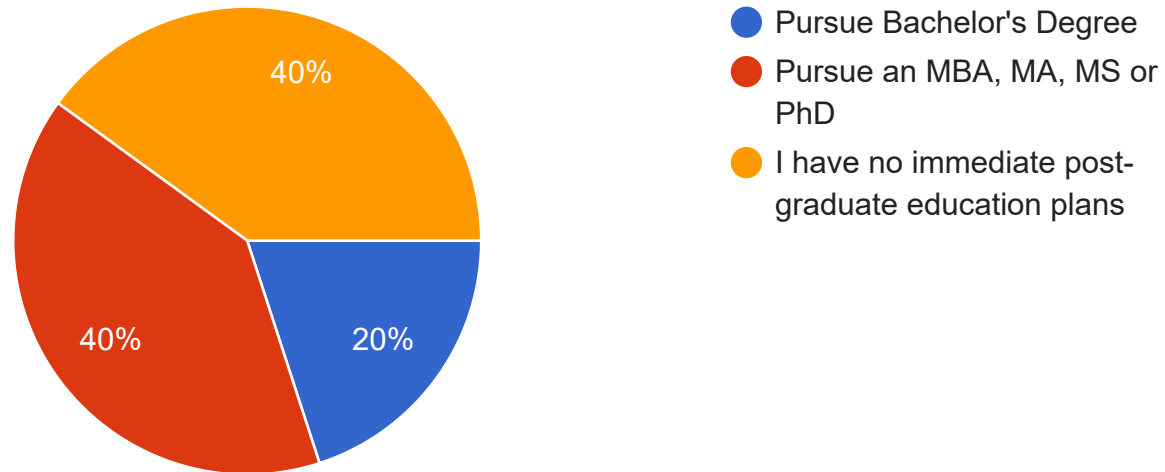
10 responses



## 7. What are your post-graduate education plans?



10 responses



## What aspects of this course were most useful or valuable?

8 responses

One of the most valuable aspects of this course was learning how to identify both risks and advantages in a project, and how to apply the Kaizen theory in a real-world context. The emphasis on perspective—understanding the nuances of a project beyond surface-level tasks—was especially useful. I also appreciated the leadership-focused content, particularly in recognizing the strengths of key team members and understanding the importance of leveraging available resources to help everyone gain clarity and focus.

Robert Tierney has been an exceptional instructor throughout the course. He consistently provides a variety of relevant resources each week, actively responds to discussion posts and comments, and truly understands the value of each student's experience and background. His engagement made the material feel more applicable and meaningful.

In contrast, I found Jimmie Flores less effective as an instructor for the introductory course. His curriculum felt overly generic, like a boilerplate, and he seemed detached from the student experience. I believe an introductory course in project management should be more engaging and responsive to student needs, especially for those encountering these concepts for the first time.

Online Courses

Online opportunities



Essay writing and public speaking

The correlation between the core business classes to real world problems really helped me gain an understanding of project management and how to use those skills in real life scenarios.

Every course has been useful and helpful in my career.

The online courses were a major factor in me being able to come to college as an adult learner.

All aspects we useful.

## **HARD SKILLS CATEGORY**



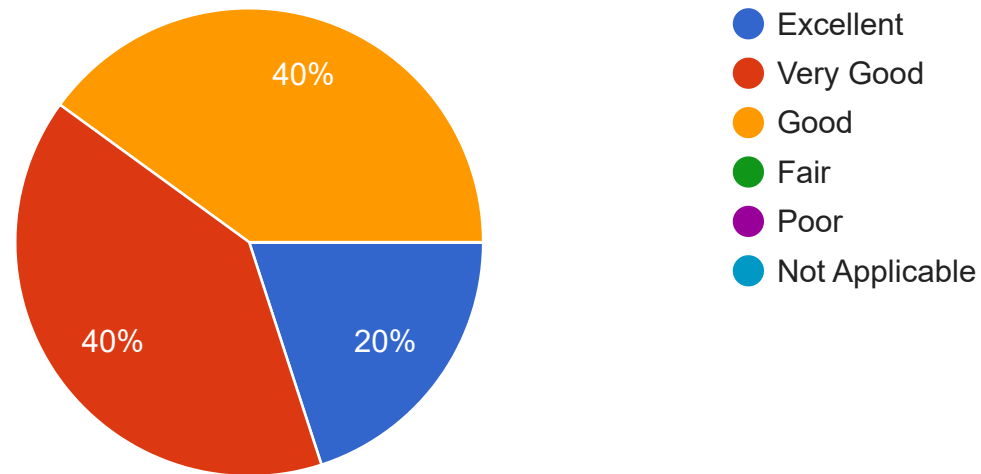




Analyze business transactions, their efforts on the financial statements and interrelationships of the financial statements.

*(Mark only one)*

10 responses

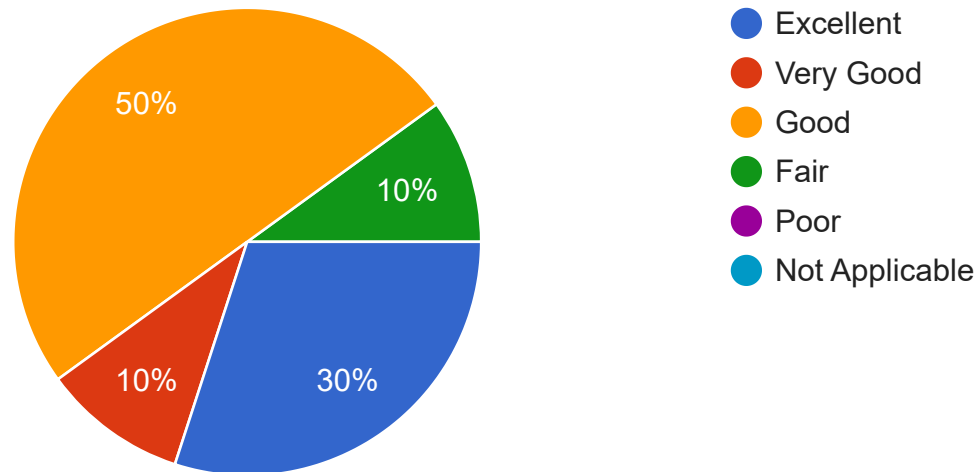


Explain and demonstration the differences between cash and accrual basis accounting.



*(Mark only one)*

10 responses

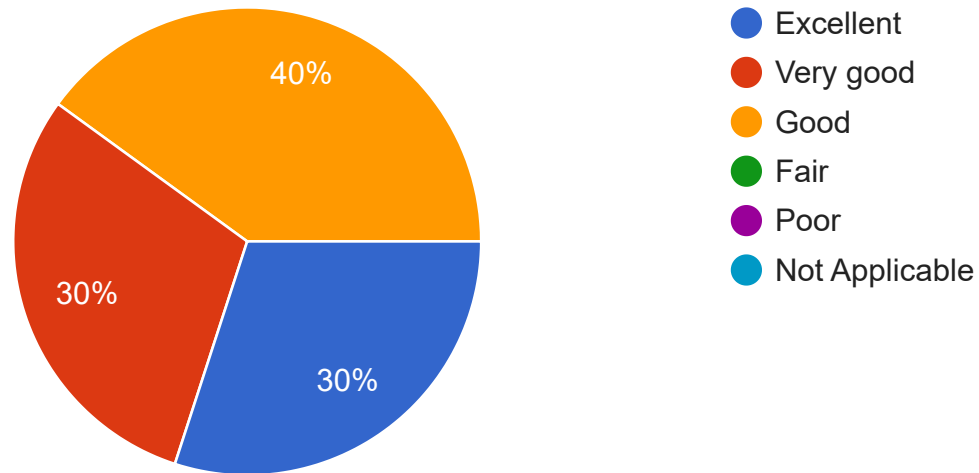


Identify the differences between financial and managerial accounting.



(Mark only one)

10 responses

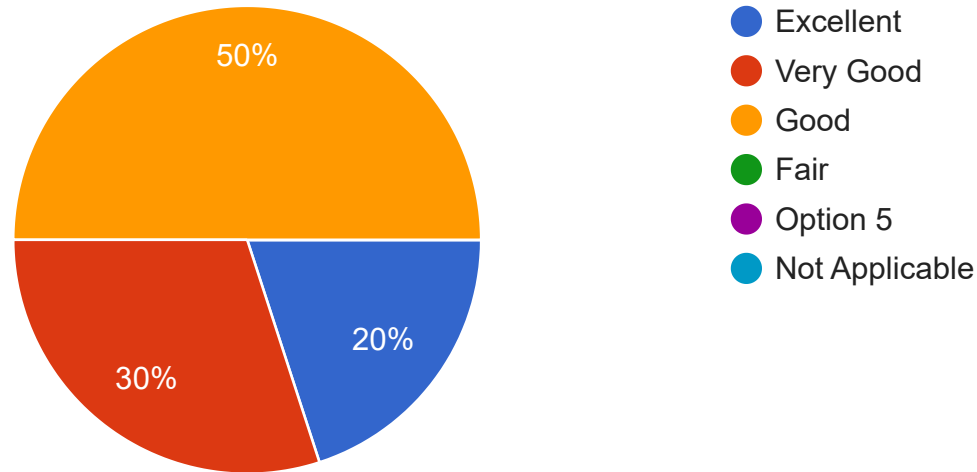


Describe the bac elements of the budgeting process, its objectives and budget preparation.



(Mark only one)

10 responses



## B) Knowledge of Understanding of Management Principles

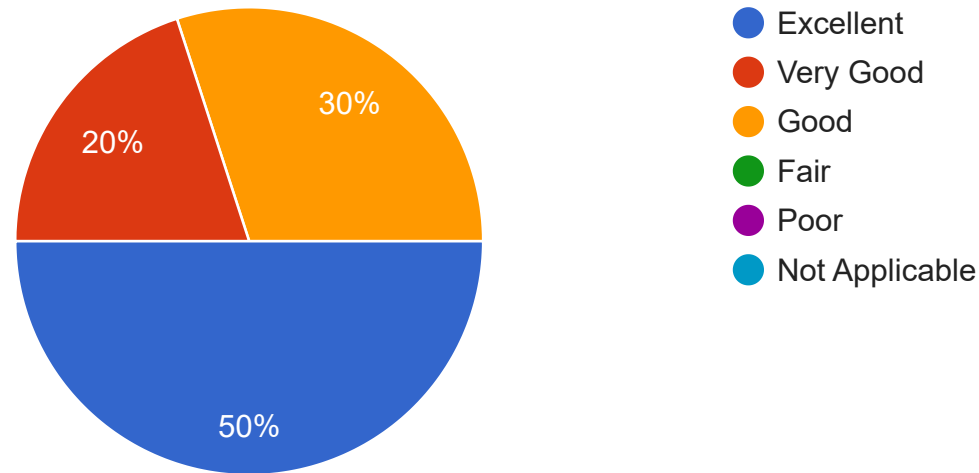




Explain the major functions of management including planning, organizing, communication, controlling, motivating, leading, and staffing.

(Mark only one)

10 responses

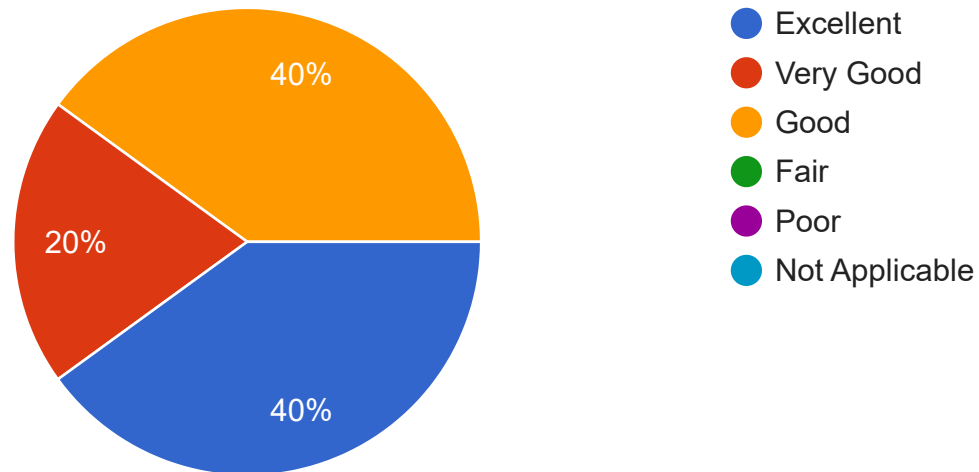




Describe the basic managerial process including decision making and other key skills necessary for managers to perform their roles.

*(Mark only one)*

10 responses

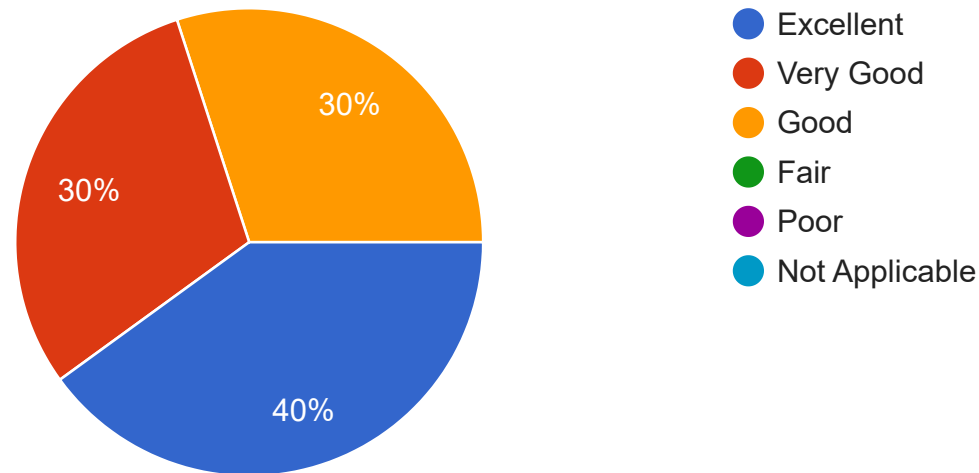


Explain organizational change , forces for change, sources of resistance to change, and the techniques managers can use to implement and facilitate change.



*(Mark only one)*

10 responses



### C) Knowledge of Understanding of Project Management Principles

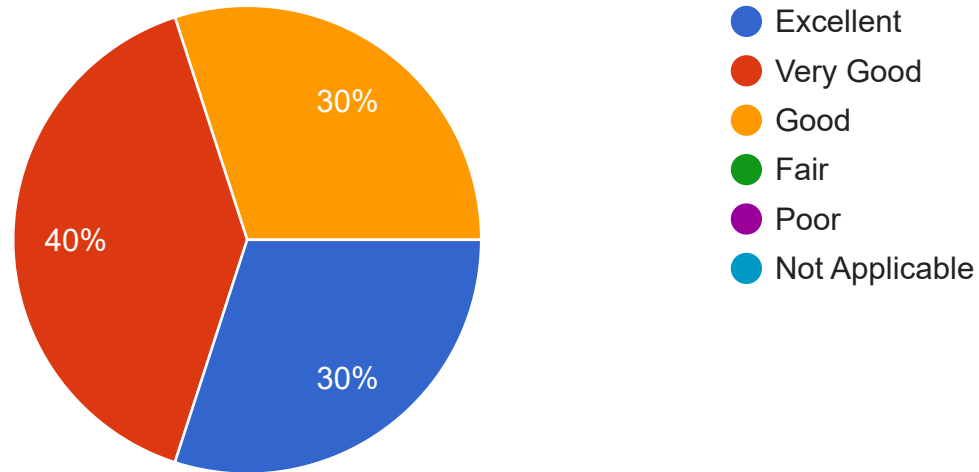


Proficient in customizing a project management life cycle and developing a comprehensive project plan.



(Mark only one)

10 responses



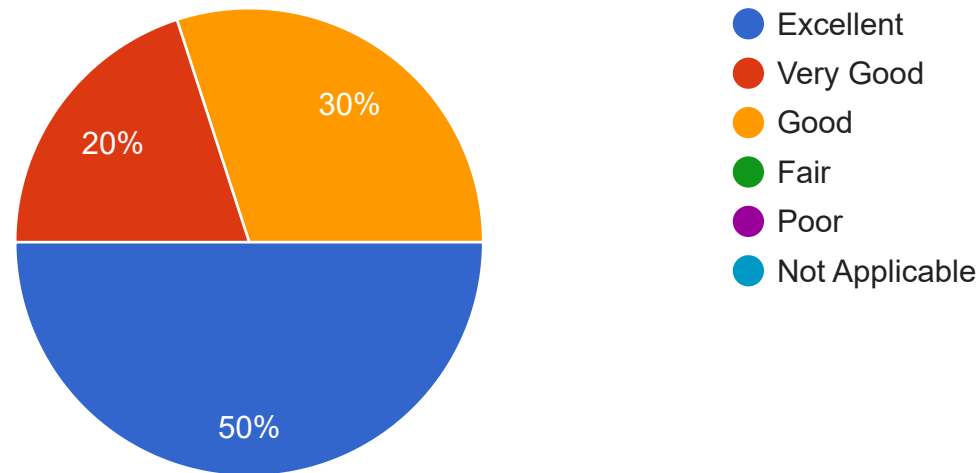




Have acquired proficiency in all basic project management tools and techniques with the emphasis in communications, risk analysis, cost estimate and budgeting, and quality control.

*(Mark only one)*

10 responses

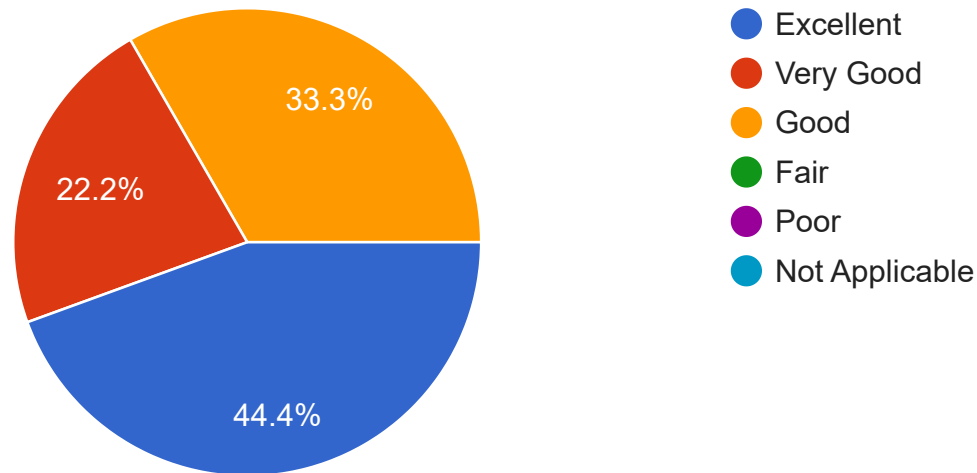




Have obtained knowledge of tools for project scheduling, templates for managing a project, and an in depth knowledge of techniques to control cost and schedule.

*(Mark only one)*

9 responses

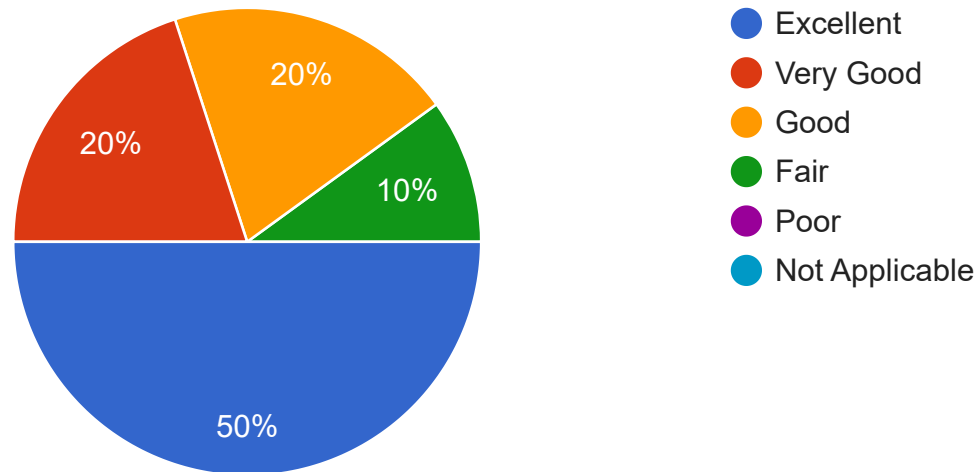




## Have a comprehensive knowledge of Project Management Body of Knowledge (PMBOK)

(Mark only one)

10 responses



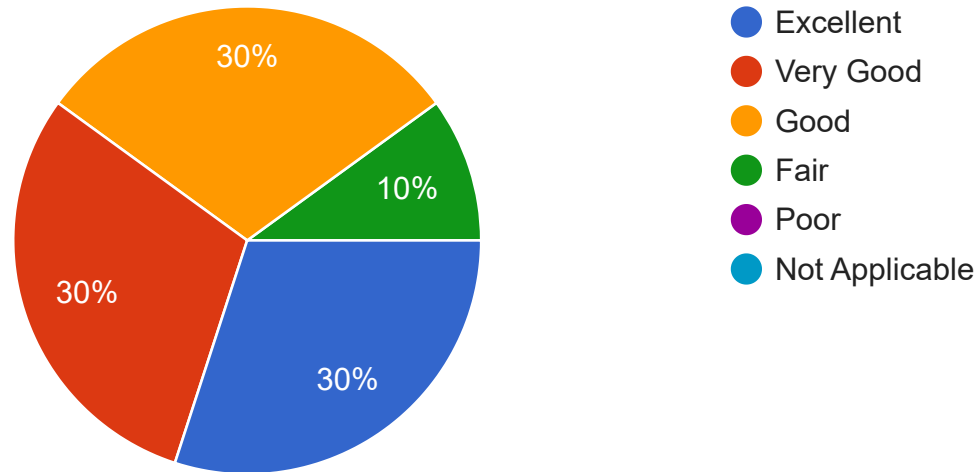
## D) Knowledge of Understanding of Economic Principles





Explain the concept of opportunity cost.  
(Mark only one)

10 responses

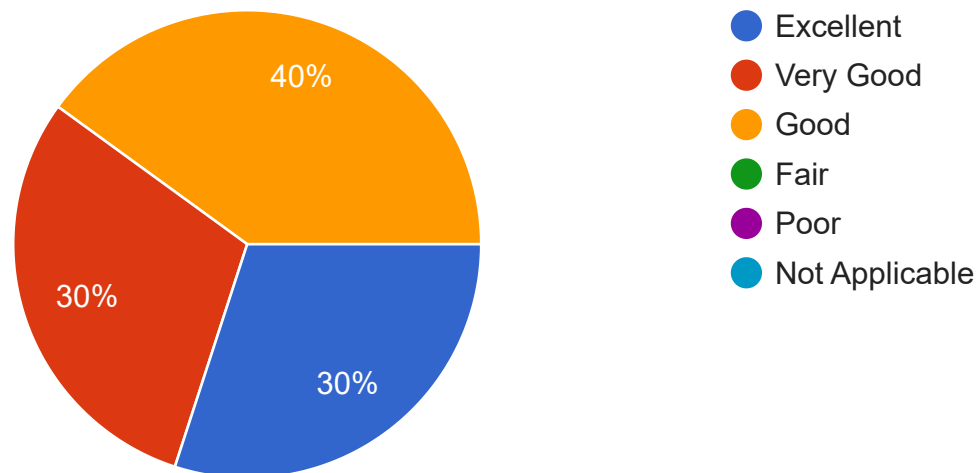




Demonstrate knowledge of the laws of supply and demand and equilibrium and use supply and demand curves to analyze responses of markets to external events, including price ceilings and price floors.

*(Mark only one)*

10 responses

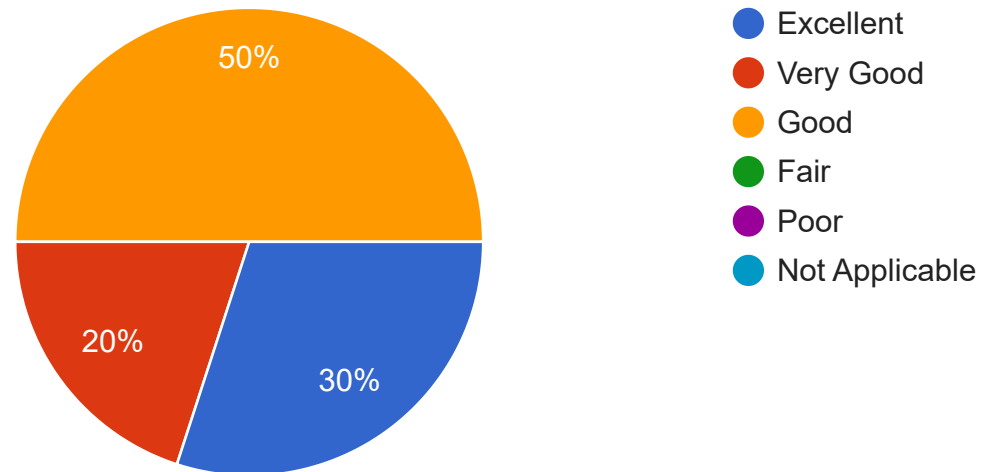




Explain the concepts of gross domestic products, inflation and unemployment and how they are measured.

*(Mark only one)*

10 responses

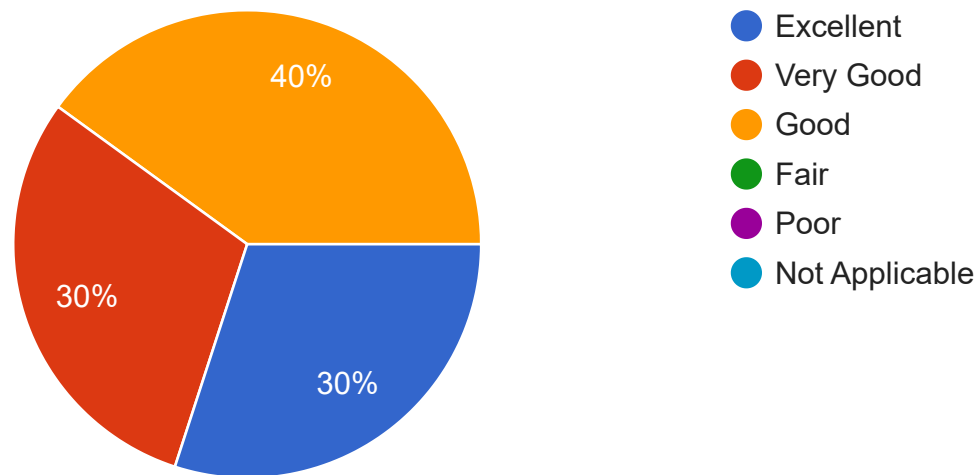


Describe the determinants of the demand for money, the supply of money and the interest rates and the role of financial instructions in the economy.



(Mark only one)

10 responses



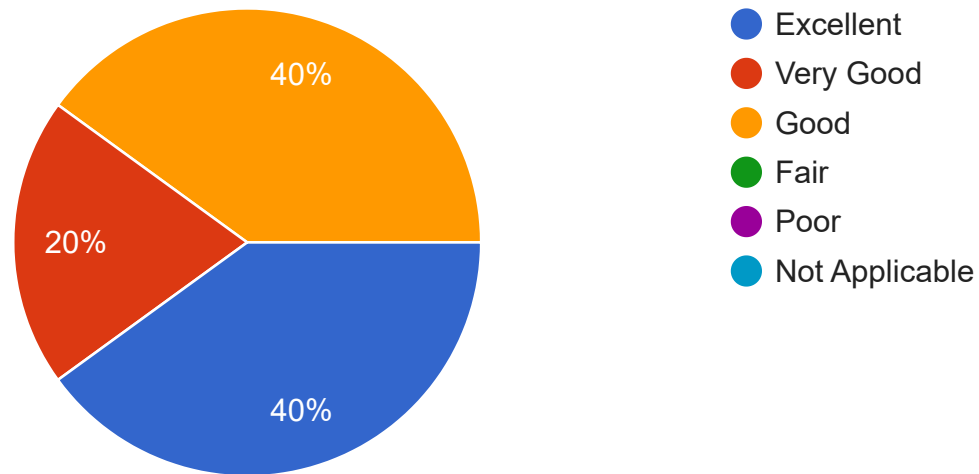
## E) Knowledge of Understanding of Basic Statistics



Use descriptive statistics (graphic representation, numerical measurements).

*(Mark only one)*

10 responses



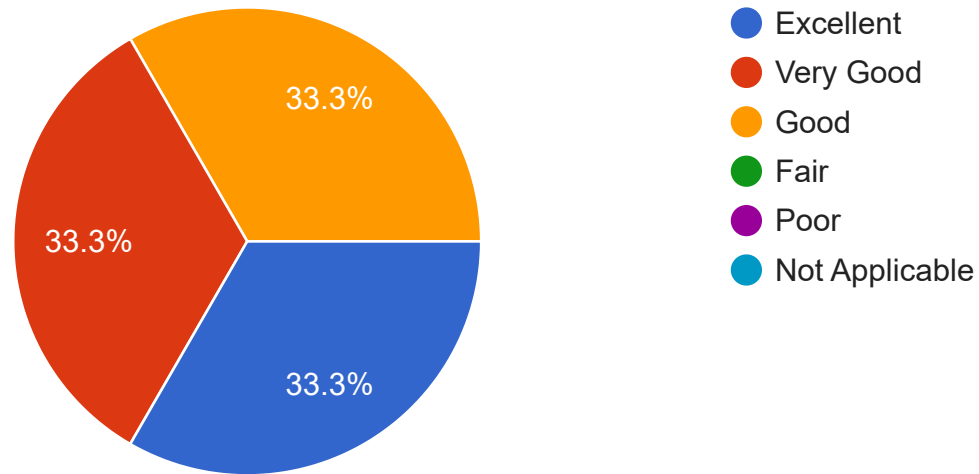


Apply basic probability concepts.



*(Mark only one)*

9 responses

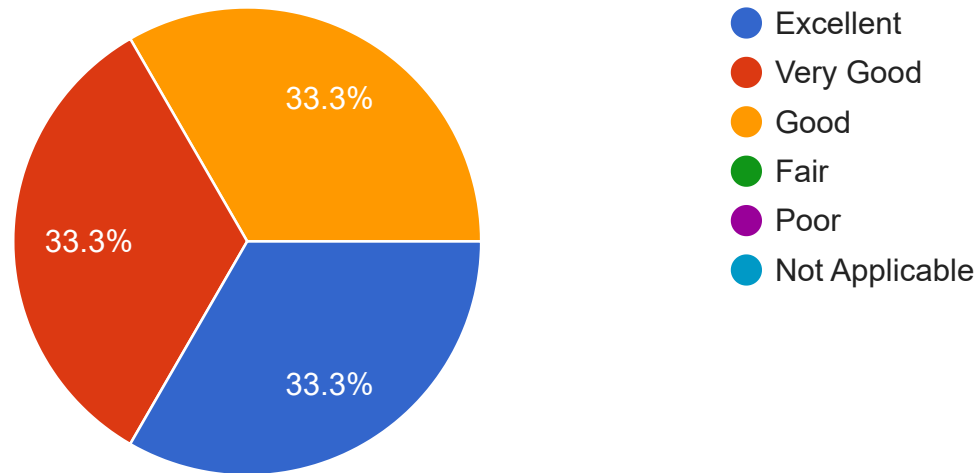


Apply statistical analysis to decision-making.



(Mark only one)

9 responses



**Knowledge of Understanding of Microsoft Office Applications**

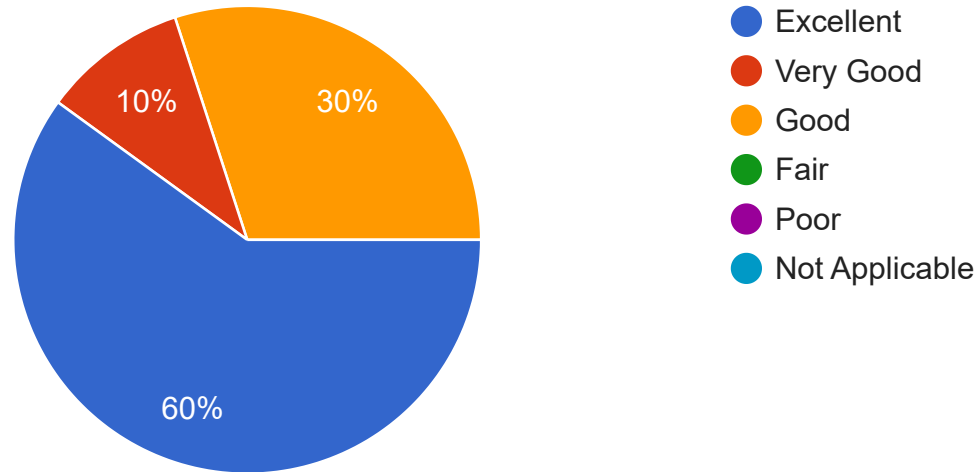


Use the features in MS Word to create letters, documents, and reports.



*Mark only one*

10 responses

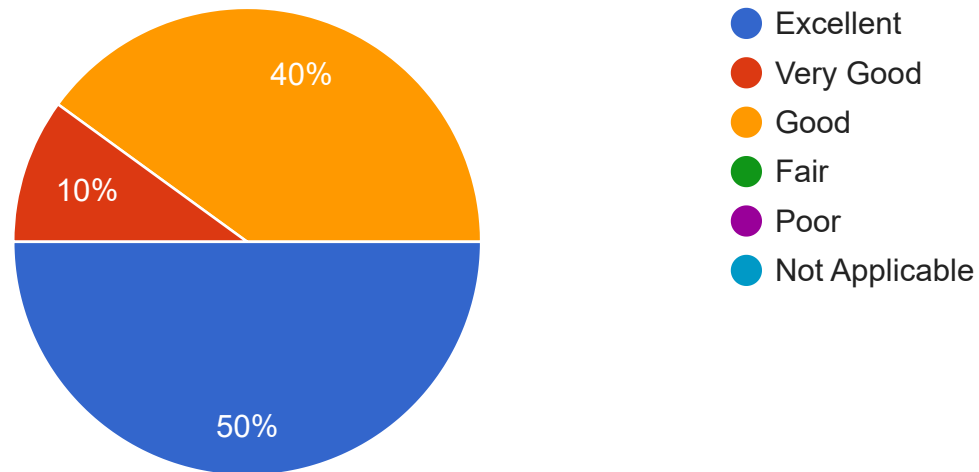


Use the features in MS Excel o create spreadsheet, organize data into table, conduct calculations, create charts and graphs.



(Mark only one)

10 responses

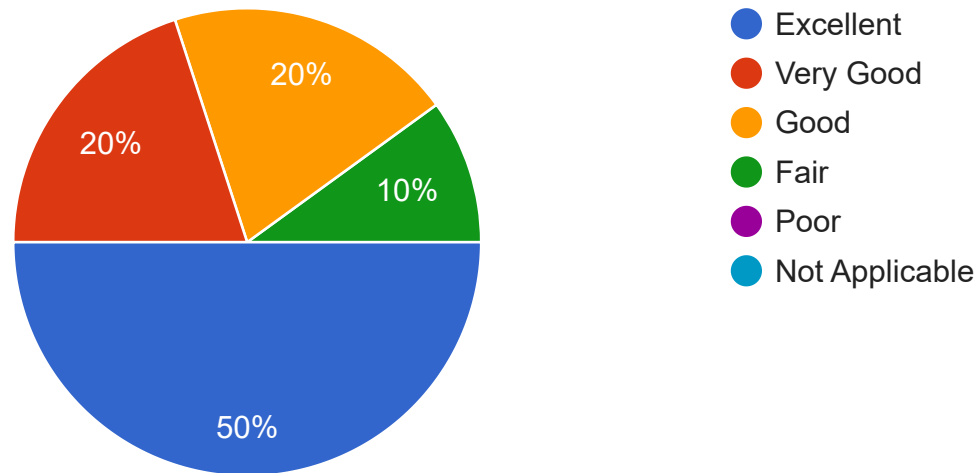




Use the features in MS Access to create and edit databases, format fields, and enter calculated fields, create forms, and use queries to extract information.

*(Mark only one)*

10 responses



## SOFT SKILLS CATEGORIES

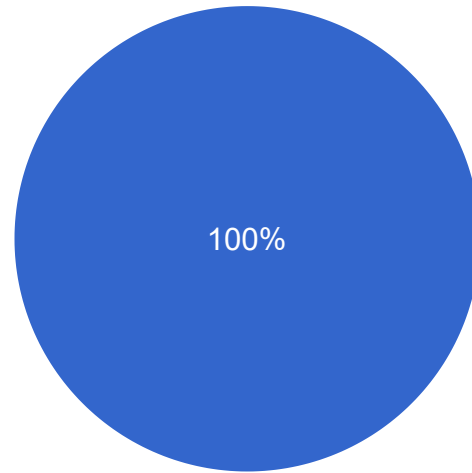


Communicate effectively Orally.

 Copy

(Mark only one).

10 responses



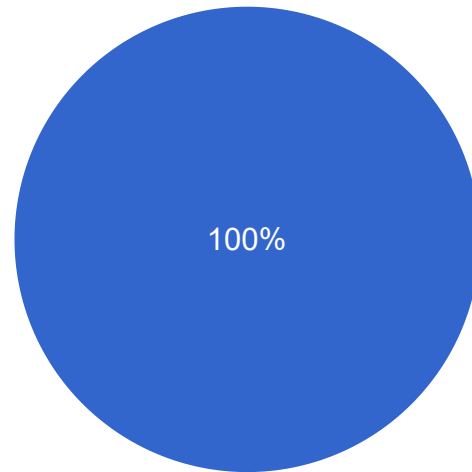
● Option 1



Communicate effectively in *Writing*.

(Mark only one)

10 responses



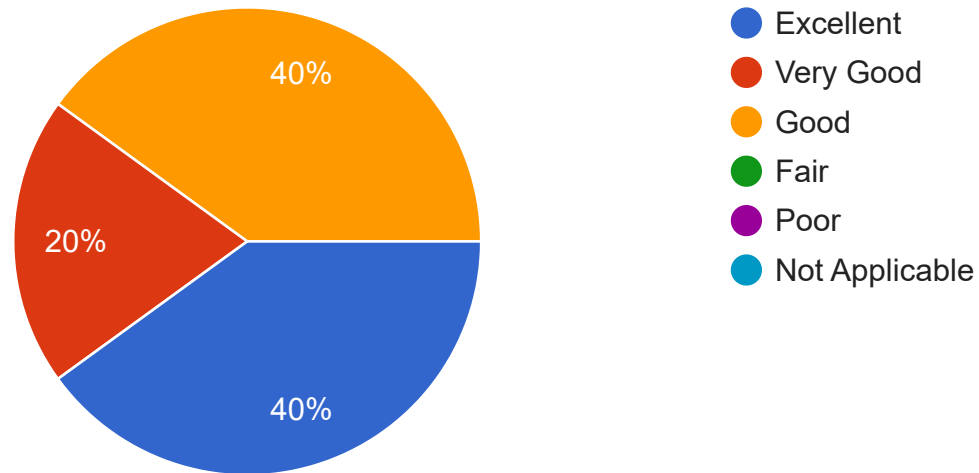
● Option 1



Communicate effectively in ***Presentations.***

(Mark only one).

10 responses

**B) Leadership Skills**

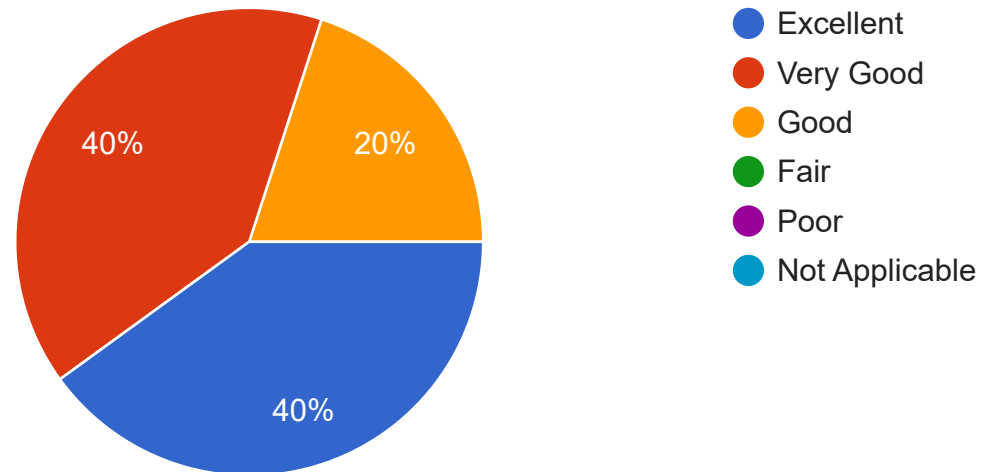


Demonstrate effective interpersonal communication skills in a team setting.



*(Mark only one)*

10 responses

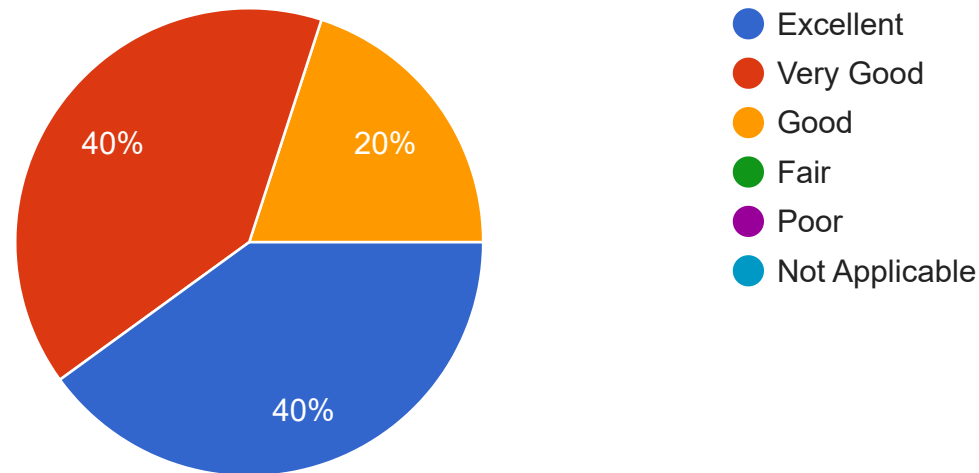


Demonstrate a high level of integrity and productivity in work-setting and can coordinate efforts towards the successful completion of a task or objective.



*(Mark only one)*

10 responses



**Ethical Behavior**

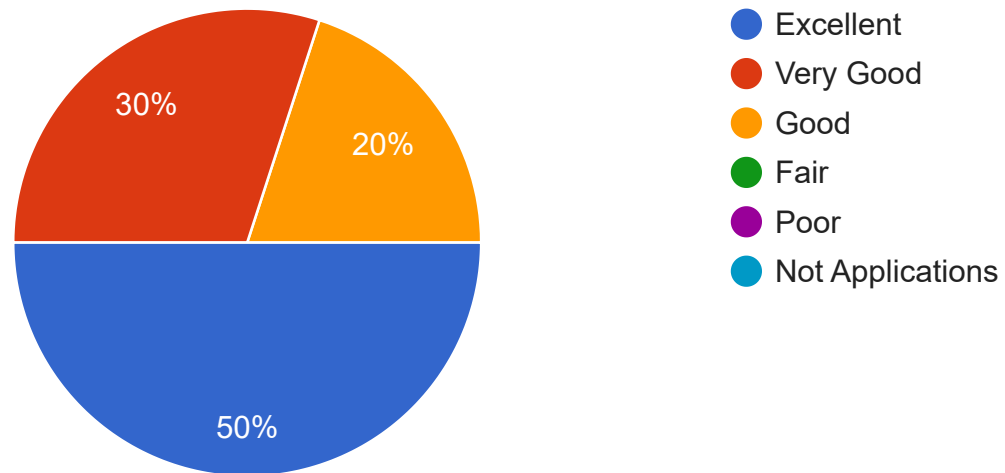


Demonstrate knowledge of the ethical standards in business.



*(Mark only one)*

10 responses

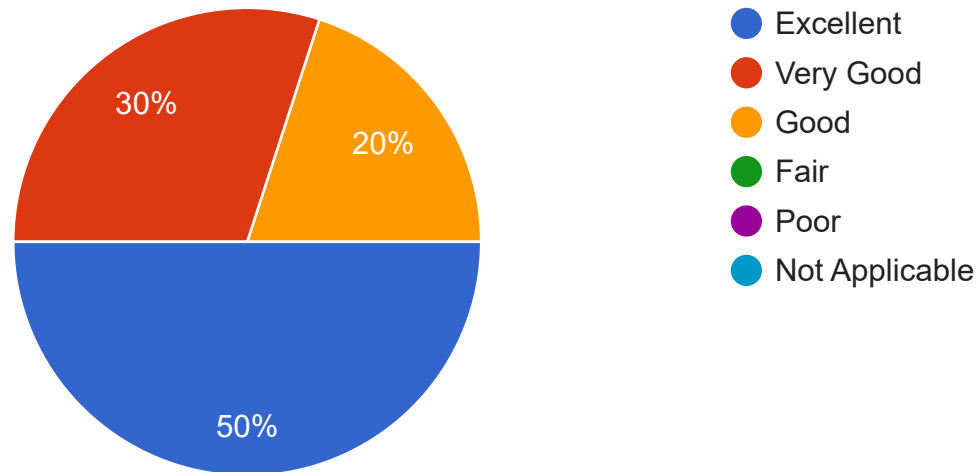




Apply ethical standards in business when interacting with clients, associates, or employees.

*(Mark only one)*

10 responses

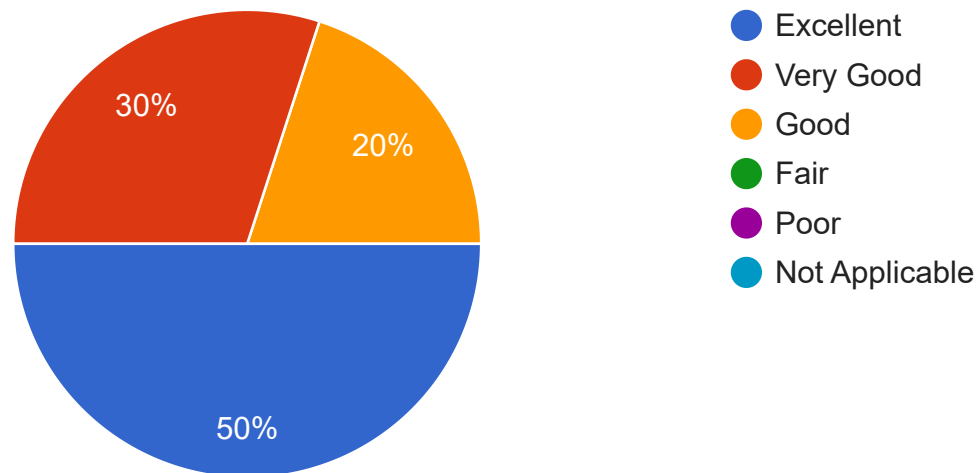




Apply ethical standards in business when interacting with clients, associates, or employees.

(Mark only one)

10 responses



**Reflecting upon the curriculum and instruction you were exposed to at the College of Business Administration, how would you rate the college in the following quality categories?**

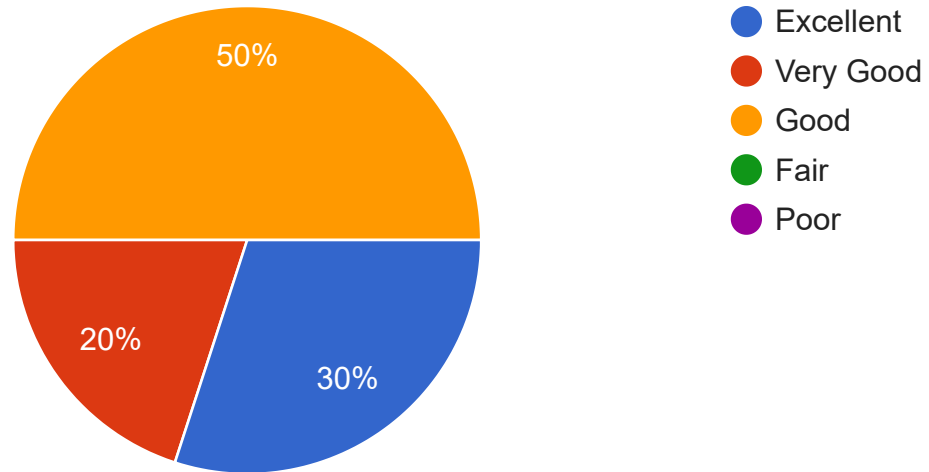




## Quality of Instruction.

*(Mark only one)*

10 responses

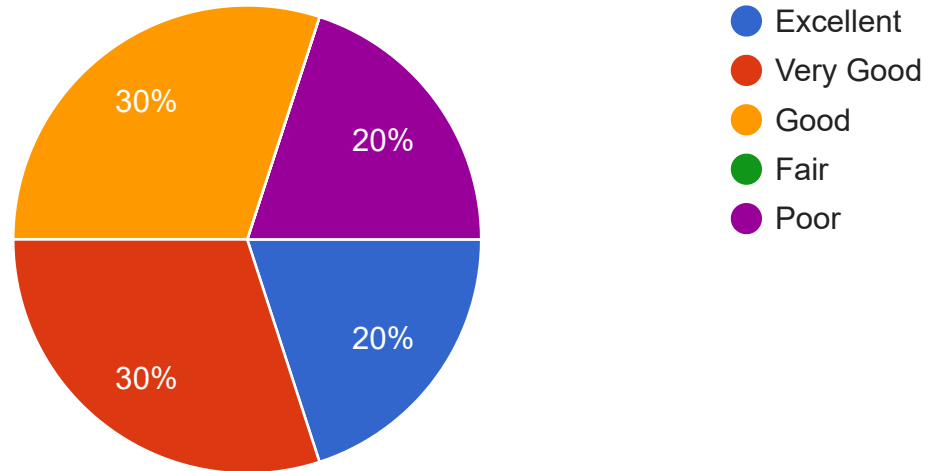


## Quality of Advising.



*(Mark only one)*

10 responses

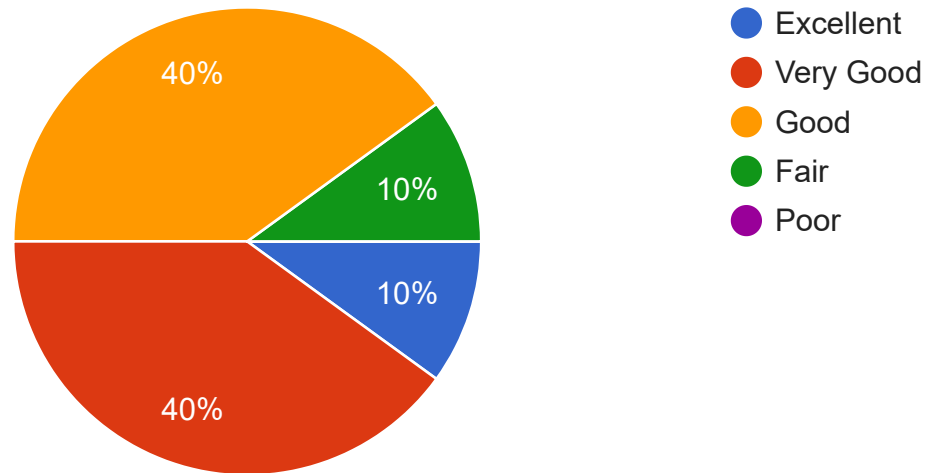




## Availability of courses.

*(Mark only one)*

10 responses



## Overall Assessment

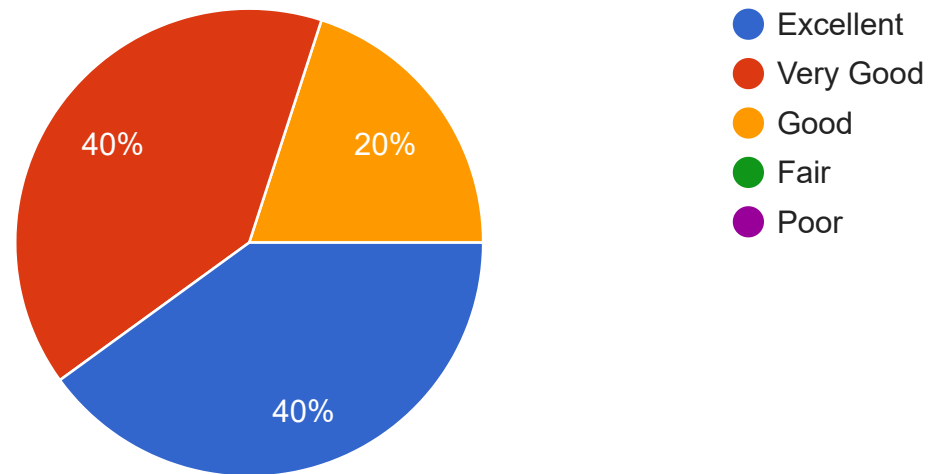




## Value of your education in your major relative to cost.

 Copy

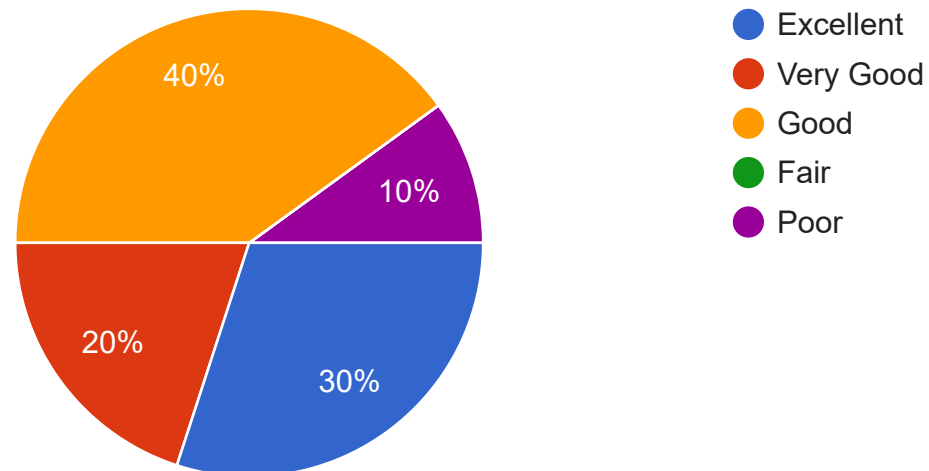
10 responses



## Your sense of community at the College of Business Administration.

 Copy

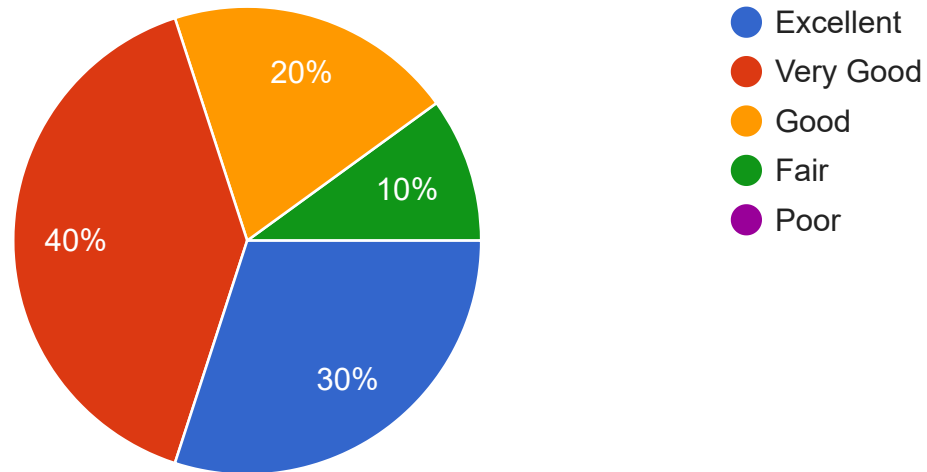
10 responses



## Your preparation for work or graduate school.

 Copy

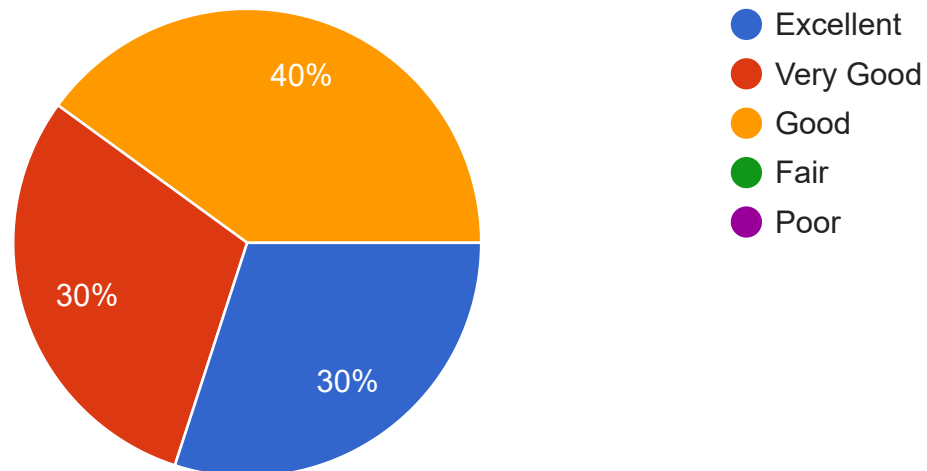
10 responses



## Your satisfaction with your college experience.

 Copy

10 responses



This content is neither created nor endorsed by Google. - [Terms of Service](#) - [Privacy Policy](#).

Does this form look suspicious? [Report](#)

# Google Forms



